

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN  
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Sampit El

District: GEORGETOWN

Percent Poverty: 100.00%

School Term: 2017 - 2018

**SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM:** List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Danielle Knowlin	Rebecca Tilton	Parents
Eulonda Deas	Debbie Johnson	Community Members
DeAnne Wilson	Angela Hawkins	Teachers
Sabrina Goff-Mack	NOT REQUIRED	Principal
Patti Hammel, Executive Director of SPFP	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Kathryn Frank, Counselor	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Kara Johnson, Mathematics Consultant	NOT REQUIRED	Priority (TA) Providers - ( Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Maggie Hapeshis, Reading Coach	Cindy Kennington	Other School Staff
		Students, <b>NOT REQUIRED</b> because it is NOT a High School
<b>Others:</b>		

## DISSEMINATION OF RESULTS

**Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.**

Annually, individual student assessment results, including interpretation of those results to the parents of children participating in MAP, SC Ready Reading, SC Ready Math, SC Ready Writing, SC Ready Science, and SC Ready Social Studies testing, will be provided by the principal, teachers, and/or the guidance counselor through 3 scheduled conferences quarterly. These reports are sent home with students with telephone contacts to discuss with parents. Curriculum nights, home visits, PTO meetings, open houses, student reports, home reports, and parenting workshops will serve as additional opportunities to keep parents fully abreast of all state and local assessment results. Parenting tips, newsletters, and student handbooks will be provided to parents as a medium for communicating curriculum objectives/standards/and suggestions for assisting and preparing students for testing. All parents, students, and teachers sign a parent/student/school compact annually. State Assessment Results including SC Ready, CoGat, MAP, and any benchmarks are communicated via a conference with the parents. Letters are sent home explaining results when parents are not present for conferences (small number of parents) in a language parents understand. Ongoing communication is provided in the areas of a student's strengths and weaknesses. These conferences are initiated by parents or teacher or both.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN  
ADDENDUM TO SCHOOL RENEWAL PLAN

**District:** GEORGETOWN

Application: Title I Regular - 2018

**School:** Sampit El

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)		<b>Funding Category</b> (Only for Priority (TA) funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Priority (TA) funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Priority (TA) funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation/ Evidence to Determine Successful Implementation</b>
<b>Title I</b>							
Reduce class size in grades 3 and 4 with Teachers. These two teachers will be 1.0 FTE. Previously test scores indicate a great need for additional assistance in Language Arts and Mathematics. Therefore, we will place one teacher to reduce class size in grade 3 (24:1 to 16:1) and grade 4 (21:1 to 16:1). Hicks (3) and Gaskins (4).	1		Salary	\$ 70,000.00	Title I	100 - 110	Reading MAP,Math MAP,DIBELS
			Benefits	\$ 30,000.00	Title I	100 - 200	
			Benefits	\$ 300.00	Title I	100 - 650	
			Substitute Salary	\$ 1,400.00	Title I	100 - 311	
Provide books, materials, leveled texts, writing supplies, intervention kits, journals, and educational subscriptions/periodicals to enhance students' writing/reading skills for 100 Book Challenge. Materials will reflect a variety of genres, topics, and content areas.	1		Instructional Materials and Supplies	\$ 10,064.00	Title I	100 - 410	Reading MAP,SC Ready ELA
Employ 1 Teacher @ 1.0 FTE to provide additional academic instruction in small groups in grade(s) K-5 in ELA and Math. Newquist	1		Salary	\$ 46,000.00	Title I	100 - 100	Reading MAP,ELA Test
			Benefits	\$ 20,300.00	Title I	100 - 200	
			Benefits	\$ 150.00	Title I	100 - 650	
Integrate technology into classroom instruction with the use of technology materials, supplies, and equipment for grades K-5. Expenditures may include promethean boards, interactive boards, poster maker system, desktops/tablets, headphones, and technology supplies. These purchases are above and beyond the equitable distribution of funds. This does not supplant the funds that are allocated to schools for the purchase of technology. The Poster Maker System will be used to	1		Equipment	\$ 10,000.00	Title I	100 - 545	Math MAP,SC Ready Math

<p>the purchase of technology. The Poster Maker System will be used to create educational and motivational anchor charts to increase student engagement for visual learners. The anchor charts will support both the learning of students and teachers during instruction and independent practice.</p>																
<p>Provide intervention in Reading and Math to improve academic achievement for grades K-5. Expenditures may include computer assisted software (MobyMax, Explore Learning, RAZ Kids, Reading A to Z, IXL) and instructional materials for Reading and Math. Expenditures may also include reading and math intervention kits such as LLI, Teacher Created Materials, etc.</p>	2		<table border="1"> <tr> <td data-bbox="1115 138 1283 267">Instructional Materials and Supplies</td> <td data-bbox="1283 138 1423 267">\$ 4,700.00</td> <td data-bbox="1423 138 1520 267">Title I</td> <td data-bbox="1520 138 1675 267">100 - 410</td> </tr> <tr> <td data-bbox="1115 267 1283 354">Software Site Licenses</td> <td data-bbox="1283 267 1423 354">\$ 5,300.00</td> <td data-bbox="1423 267 1520 354">Title I</td> <td data-bbox="1520 267 1675 354">100 - 345</td> </tr> </table>	Instructional Materials and Supplies	\$ 4,700.00	Title I	100 - 410	Software Site Licenses	\$ 5,300.00	Title I	100 - 345	Reading MAP,Math MAP,SC Ready ELA and Math				
Instructional Materials and Supplies	\$ 4,700.00	Title I	100 - 410													
Software Site Licenses	\$ 5,300.00	Title I	100 - 345													
<p>Provide professional development workshops and materials to teachers (2) and administrator in an effort to improve academic performance in ELA and Math for students in grades K-5. Expenditures may include professional reading materials for book studies, professional development dvd's, professional reading dvd's, as well as school visits, conference and workshops such as '2 Sisters', SCASA, SCRI, Title I Conference, SCTM, Early Childhood Conference, etc. This will include registration, travel, and meals for teachers and administrator. Teachers will attend each of the conferences to learn new strategies and techniques to enhance student learning and engagement. These will be shared with peers at follow up in house professional learning time. Beyond the Classroom consultant will provide 6 sessions for teachers @ \$1,500 each.</p>	5		<table border="1"> <tr> <td data-bbox="1115 354 1356 532">Speaker/Consultant Fees</td> <td data-bbox="1356 354 1482 532">\$ 9,000.00</td> <td data-bbox="1482 354 1556 532">Title I</td> <td data-bbox="1556 354 1675 532">220 - 312</td> </tr> <tr> <td data-bbox="1115 532 1356 613">Staff Development Supplies</td> <td data-bbox="1356 532 1482 613">\$ 1,000.00</td> <td data-bbox="1482 532 1556 613">Title I</td> <td data-bbox="1556 532 1675 613">220 - 400</td> </tr> <tr> <td data-bbox="1115 613 1356 695">registration, hotel, meals, and mileage</td> <td data-bbox="1356 613 1482 695">\$ 2,000.00</td> <td data-bbox="1482 613 1556 695">Title I</td> <td data-bbox="1556 613 1675 695">220 - 300</td> </tr> </table>	Speaker/Consultant Fees	\$ 9,000.00	Title I	220 - 312	Staff Development Supplies	\$ 1,000.00	Title I	220 - 400	registration, hotel, meals, and mileage	\$ 2,000.00	Title I	220 - 300	Reading MAP,Math MAP
Speaker/Consultant Fees	\$ 9,000.00	Title I	220 - 312													
Staff Development Supplies	\$ 1,000.00	Title I	220 - 400													
registration, hotel, meals, and mileage	\$ 2,000.00	Title I	220 - 300													
<p>Provide 6 teachers who will engage in training for creating and planning unit plans. Sessions will be led by curriculum coaches. It will be 5 days 4 hours per day @ \$25 per hour which will occur in June.</p>	5		<table border="1"> <tr> <td data-bbox="1115 781 1262 857">Stipend</td> <td data-bbox="1262 781 1398 857">\$ 3,000.00</td> <td data-bbox="1398 781 1482 857">Title I</td> <td data-bbox="1482 781 1675 857">220 - 134</td> </tr> <tr> <td data-bbox="1115 857 1262 922">Benefits</td> <td data-bbox="1262 857 1398 922">\$ 800.00</td> <td data-bbox="1398 857 1482 922">Title I</td> <td data-bbox="1482 857 1675 922">220 - 200</td> </tr> </table>	Stipend	\$ 3,000.00	Title I	220 - 134	Benefits	\$ 800.00	Title I	220 - 200	Reading MAP,SC Ready Reading and ELA				
Stipend	\$ 3,000.00	Title I	220 - 134													
Benefits	\$ 800.00	Title I	220 - 200													
<p>Provide Curriculum and Title I Parent Meetings for the purpose of teaching parents strategies to help provide parental tips for parents to enhance character traits and improve academic achievement for students. 1 day session will be provided @ \$1000 per day. Expenditures may include materials such as paper, books, informational pamphlets and catered meal for parents and students attending these events. Approximately 300 parents will be in attendance at each of these parent meetings.</p>	7		<table border="1"> <tr> <td data-bbox="1115 922 1356 1068">Speaker/Consultant Fees</td> <td data-bbox="1356 922 1482 1068">\$ 1,000.00</td> <td data-bbox="1482 922 1556 1068">Title I</td> <td data-bbox="1556 922 1675 1068">188 - 312</td> </tr> <tr> <td data-bbox="1115 1068 1356 1182">Instructional Materials and Supplies</td> <td data-bbox="1356 1068 1482 1182">\$ 500.00</td> <td data-bbox="1482 1068 1556 1182">Title I</td> <td data-bbox="1556 1068 1675 1182">188 - 410</td> </tr> <tr> <td data-bbox="1115 1182 1356 1247">Catered Meal</td> <td data-bbox="1356 1182 1482 1247">\$ 2,000.00</td> <td data-bbox="1482 1182 1556 1247">Title I</td> <td data-bbox="1556 1182 1675 1247">188 - 399</td> </tr> </table>	Speaker/Consultant Fees	\$ 1,000.00	Title I	188 - 312	Instructional Materials and Supplies	\$ 500.00	Title I	188 - 410	Catered Meal	\$ 2,000.00	Title I	188 - 399	Parents Sign-in Sheet ,Parents Check Out Materials ,Parents Sign-in Sheet ,Parents Check Out Materials ,Parents Sign-in Sheet ,Parents Check Out Materials
Speaker/Consultant Fees	\$ 1,000.00	Title I	188 - 312													
Instructional Materials and Supplies	\$ 500.00	Title I	188 - 410													
Catered Meal	\$ 2,000.00	Title I	188 - 399													
<p>Provide Parent and Family Engagement opportunities that will benefit parent and child. The activities will offer strategies for parents to use with their child to increase self esteem, assist their child with reading and math strategies, and recommend positive parenting tips. Activities include literacy workshops, parenting workshops, curriculum workshops, and Pastries with Parents. Expenditures may include paper, pencils,</p>	7		<table border="1"> <tr> <td data-bbox="1115 1317 1283 1495">Parenting Supplies</td> <td data-bbox="1283 1317 1423 1495">\$ 500.00</td> <td data-bbox="1423 1317 1520 1495">Title I</td> <td data-bbox="1520 1317 1675 1495">188 - 410</td> </tr> <tr> <td data-bbox="1115 1495 1283 1542">Refreshments</td> <td data-bbox="1283 1495 1423 1542">\$ 500.00</td> <td data-bbox="1423 1495 1520 1542">Title I</td> <td data-bbox="1520 1495 1675 1542">188 - 400</td> </tr> </table>	Parenting Supplies	\$ 500.00	Title I	188 - 410	Refreshments	\$ 500.00	Title I	188 - 400	Reading MAP,Math MAP,Parent Survey,Parents Sign-in Sheet ,Parents Sign-in Sheet .Parents				
Parenting Supplies	\$ 500.00	Title I	188 - 410													
Refreshments	\$ 500.00	Title I	188 - 400													

informational pamphlets, books, trade books, instructional games, manipulatives, markers, refreshments, and parents will be apprised of events through yearly printed calendar of events.			Printing	\$ 1,500.00	Title I	188 - 360	Sign-in Sheet Parents Sign-in Sheet Parents Sign-in Sheet
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**Other Funding**

Learning opportunities will be provided in Pre-K - 5th grade classrooms that will enhance higher order thinking skills in all content areas.	1			\$ 0.00	District	-	
Field study opportunities will be provided to reinforce and support the curriculum and instruction. Lesson plans will include field study activities and the standards.	1			\$ 0.00	Local	-	
				\$ 0.00	Pupil Activity	-	
Provide assistance with behavior modification programs and individual counseling to encourage positive self-esteem.	3			\$ 0.00	County Mental Health	-	
Provide a guidance program that uses classroom activities, small group sessions and promotes: • conflict resolution, • violence awareness, • decision-making skills, • positive self-concept, • good study habits, • test-taking skills, • Character Education, and Career Awareness.	3			\$ 0.00	District	-	
Continue to collaborate with Department of Social Services, Mental Health and other health and human service agencies to provide workshops..	3			\$ 0.00	County Mental Health	-	
Provide opportunities for students to participate in school clubs such as: Art Club, First Tee, and Choir Club.	3			\$ 0.00	PTO/PTA	-	
				\$ 0.00	Pupil Activity	-	
Implement Mentor Program for first, and second year teachers and those teachers needing diagnostic assistance.	6			\$ 0.00	District	-	
Support for National Board candidates with district supplemental stipends for those who achieve certification. • Offer opportunities for advanced degrees.	6			\$ 0.00	Title II	-	
Science Kits will be used to provide hands-on activities for students.	6			\$ 0.00	State	-	
Recruit highly qualified/certified teachers through: • Vigorous national and state recruitment	6			\$ 0.00	District	-	
Provide activities that offer a smooth transition from early childhood programs. • Provide opportunities for school visitation to prepare students for transitions including Head Start and State Run Pre-School Programs • Maintain communication with parents that support transition. • Students will visit next grade level near end of year. • Home visits for Pre-K	8			\$ 0.00	District	-	
				\$ 0.00	State	-	
				\$ 0.00	Head Start	-	

Continue to address the academic and development needs of four

Continue to address the academic and development needs of four-year-old Pre-kindergarten students in collaboration with state and federal programs and health and human services. • Head Start Visits to Sampit School • Parent Orientation • School Improvement Report • School Newsletter	8			\$ 0.00	District	-	
				\$ 0.00	Head Start	-	
Provide staff development for teachers to stay abreast of changes in Language Arts and Math assessments.	9			\$ 0.00	District	-	
Use multiple and innovative assessment techniques and strategies that assess all students on a regular basis and allows for sharing and transferring information by: - Providing training in appropriate assessment procedures, - Using assessment data in planning and implementing instruction, - Continuing seminar on “Interpreting Test Data	9			\$ 0.00	District	-	
Base on team consensus utilize the Measures of Academic Progress (MAP) and SC Ready to provide information to improve performance of individual students and the overall instructional process.	9			\$ 0.00	District	-	
Provide opportunities for students experiencing difficulties mastering required standards by providing extended day/ ‘early bird’ in reading and mathematics for grades K-5.	10			\$ 0.00	District	-	
				\$ 0.00	EAA	-	
Provide Parents' SC Ready Workshop.	10			\$ 0.00	Act 135	-	
Encourage parents to attend Howard Adult Education Center for the purpose of pursuing a GED.	11			\$ 0.00	District	-	
				\$ 0.00	Adult Education	-	
Continue to provide information about Women Infant Care (WIC). Women Infant Care serves to safeguard the health of low-income women, infants, and children up to age 5 by providing nutritious foods and other health related information.	11			\$ 0.00	WIC	-	
Provide awareness of the South Carolina First Steps Initiative. First Steps is community driven effort to enhance the necessary services that boost a child’s readiness for school.	11			\$ 0.00	First Steps	-	
Provide Mental Health counselor at school for the purposes of communication between students, parents, and social service agencies.	11			\$ 0.00	County Mental Health	-	
Provide additional staff development	11			\$ 0.00	Title II	-	

<b>TITLE I PAGE TOTAL:</b>	<b>220,014.00</b>
<b>TI SUPPORT (1003a):</b>	<b>0.00</b>
<b>PRIORITY (TA) PAGE TOTAL:</b>	<b>0.00</b>

<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>	<b>0.00</b>
<b>PRIORITY (SIG-1003g) PAGE TOTAL:</b>	<b>0.00</b>
<b>FOCUS (1003a) PAGE TOTAL:</b>	<b>0.00</b>

**COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH**

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research** for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.

<b>GENERAL SCHOOL DEMOGRAPHIC INFORMATION</b>			
Sampit El School, located in GEORGETOWN School District, has an enrollment of 306.36 and serves students in grades PK to 5.			
<b><u>Identified Need</u></b>	<b><u>Data Upon Which the Identified Need Is Based</u></b>	<b><u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u></b>	<b><u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u></b>
To reduce class size to provide additional individual and group instruction.	<ul style="list-style-type: none"> <li>DIAL-3</li> <li>Dynamic Indicators of Basic Early Literacy Skills (DIBELS) [grades K-6]</li> <li>Reading Measure of Academic Progress (MAP) [grades K-10]</li> <li>Math Measure of Academic Progress (MAP) [grades K-10]</li> <li>School Profile data with trends</li> <li>State School Report Card data</li> <li>SC Ready Math and ELA</li> </ul>	<ul style="list-style-type: none"> <li>Reduce class size in grades 3 and 4 with Teachers. These two teachers will be 1.0 FTE. Previously test scores indicate a great need for additional assistance in Language Arts and Mathematics. Therefore, we will place one teacher to reduce class size in grade 3 (24:1 to 16:1) and grade 4 (21:1 to 16:1). Hicks (3) and Gaskins (4).</li> <li>Employ 1 Teacher @ 1.0 FTE to provide additional academic instruction in small groups in grade(s) K-5 in ELA and Math. Newquist</li> </ul>	<p><b>Reduced Class Size</b> Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at <a href="http://www.heros-inc.org/newstar.pdf">http://www.heros-inc.org/newstar.pdf</a> (Annotated citation can be found in ERIC, ED 419593.)</p>
To increase student achievement in English language arts.	<ul style="list-style-type: none"> <li>Dynamic Indicators of Basic Early Literacy Skills (DIBELS) [grades K-6]</li> <li>Reading Measure of Academic Progress (MAP) [grades K-10]</li> <li>SC Ready Math and ELA</li> </ul>	<ul style="list-style-type: none"> <li>Provide books, materials, leveled texts, writing supplies, intervention kits, journals, and educational subscriptions/periodicals to enhance students' writing/reading skills for 100 Book Challenge. Materials will reflect a variety of genres, topics, and content areas.</li> <li>Provide intervention in Reading and Math to improve academic achievement for grades K-5. Expenditures may include computer assisted software (MobyMax, Explore Learning, RAZ Kids, Reading A to Z, IXL) and instructional materials for Reading and Math. Expenditures may also include reading and math intervention kits such as LLI, Teacher Created Materials, etc.</li> </ul>	<p><b>Balanced Literacy</b> Frey, Bruce, Steve Lee, Nona Tollefson, Lisa Pass, and Donita Massengill. 2005. "Balanced Literacy in an Urban School District." Journal of Educational Research 98 (May), no. 5:272. (Annotated citation can be found in ERIC, EJ 698850.)</p> <p><b>Literacy Groups</b> Begoray, Deborah L. 2001. "The Literacy Groups Project: Investigating the Use of Reading Recovery Techniques with Small Group of Grade 2 Students." Alberta Journal of Educational Research 47 (Summer) no. 2:141-155. (Annotated citation can be found in ERIC, EJ 631507.)</p> <p><b>Reading</b> National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754.</p>



<p>To increase student achievement in mathematics</p>	<ul style="list-style-type: none"> <li>• Math Measure of Academic Progress (MAP) [grades K-10]</li> <li>• Classroom Observations by Administrators, Coaches, or Others</li> <li>• SC Ready Math</li> </ul>	<ul style="list-style-type: none"> <li>• Provide professional development workshops and materials to teachers (2) and administrator in an effort to improve academic performance in ELA and Math for students in grades K-5. Expenditures may include professional reading materials for book studies, professional development dvd's, professional reading dvd's, as well as school visits, conference and workshops such as '2 Sisters', SCASA, SCRI, Title I Conference, SCTM, Early Childhood Conference, etc. This will include registration, travel, and meals for teachers and administrator. Teachers will attend each of the conferences to learn new strategies and techniques to enhance student learning and engagement. These will be shared with peers at follow up in house professional learning time. Beyond the Classroom consultant will provide 6 sessions for teachers @ \$1,500 each.</li> <li>• Provide 6 teachers who will engage in training for creating and planning unit plans. Sessions will be led by curriculum coaches. It will be 5 days 4 hours per day @ \$25 per hour which will occur in June.</li> </ul>	<p><b>Everyday Math</b> Carroll, William M., and Andrew Isaacs. 2003. "Achievement of Students using the University of Chicago School Mathematics Project's Everyday Mathematics." In Standards-Based School Mathematics Curriculum: Where are They? What do Students Learn? Edited by S.L. Send and D. R. Thompson, 79-108. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.</p> <p><b>Professional Development</b> Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>
<p>To increase parental involvement in the school and their child's education.</p>	<ul style="list-style-type: none"> <li>• Parent Survey</li> <li>• Parent Attendance to Parent Involvement Activities</li> <li>• Parents Education Levels</li> <li>• Parents Attending Training Based on Sign-in Sheets</li> </ul>	<ul style="list-style-type: none"> <li>• Provide Curriculum and Title I Parent Meetings for the purpose of teaching parents strategies to help provide parental tips for parents to enhance character traits and improve academic achievement for students. 1 day session will be provided @ \$1000 per day. Expenditures may include materials such as paper, books, informational pamphlets and catered meal for parents and students attending these events. Approximately 300 parents will be in attendance at each of these parent meetings.</li> <li>• Provide Parent and Family Engagement opportunities that will benefit parent and child. The activities will offer strategies for parents to use with their child to increase self esteem, assist their child with reading and math strategies, and recommend positive parenting tips. Activities include literacy workshops, parenting workshops, curriculum workshops, and Pastries with Parents. Expenditures may include paper, pencils, informational pamphlets, books, trade books, instructional games, manipulatives, markers, refreshments, and parents will be apprised of events through yearly printed calendar of events.</li> </ul>	<p><b>Parental Involvement</b> Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p> <p><b>Parent Coordinator</b> Pena, Delores C. 2000. "Parent Involvement: Influencing Factors and Implications." The Journal of Educational Research 94 (September/October) no. 1:42. (Annotated citation can be found in ERIC, EJ 615791.)</p>
<p>To integrate technology into classroom instruction.</p>	<ul style="list-style-type: none"> <li>• Reading Measure of Academic Progress (MAP) [grades K-10]</li> <li>• Math Measure of Academic Progress (MAP) [grades K-10]</li> <li>• SC Ready Subgroups in ELA and Mathematics Improved reading and mathematics levels of performance</li> </ul>	<ul style="list-style-type: none"> <li>• Integrate technology into classroom instruction with the use of technology materials, supplies, and equipment for grades K-5. Expenditures may include promethean boards, interactive boards, poster maker system, desktops/tablets, headphones, and technology supplies. These purchases are above and beyond the equitable distribution of funds. This does not supplant the funds that are allocated to schools for the purchase of technology. The Poster Maker System will be used to create educational and motivational anchor charts to increase student engagement for visual learners. The anchor charts will support both the learning of students and teachers during instruction and independent practice.</li> </ul>	<p><b>Technology</b> Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.)</p>

**What does the school's disaggregated data indicate as needs for migrant students? (Title I only)**

There are no migrant students being served presently.

**Priority (TA) Plan Assurances**

**School:** Sampit El

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

## Schoolwide Program Assurances

School: Sampit El

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

**Priority (TA) Project Budget**

Project No. 18BA039  
 County No. 22  
 District No. 01  
 Federal 2  
 Sub Program 01

District GEORGETOWN (2201)  
 School Name Sampit El  
 Period Begins July 1, 2017  
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$0.00</b>

### Schoolwide Program Budget

**Project No.** 18BA039  
**County No.** 22  
**District No.** 01  
**Federal** 2  
**Sub Program** 01

**District** GEORGETOWN (2201)  
**School Name** Sampit El  
**Period Begins** July 1, 2017  
**Period Ends** June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$116,000.00	\$50,300.00	\$6,700.00	\$14,764.00	\$10,000.00	\$ 450.00		\$198,214.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$4,500.00	\$1,500.00	\$ 0.00	\$ 0.00		\$6,000.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$3,000.00	\$ 800.00	\$11,000.00	\$1,000.00	\$ 0.00	\$ 0.00		\$15,800.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$119,000.00</b>	<b>\$51,100.00</b>	<b>\$22,200.00</b>	<b>\$17,264.00</b>	<b>\$10,000.00</b>	<b>\$ 450.00</b>	<b>\$ 0.00</b>	<b>\$220,014.00</b>

### Consolidated Funds Program Budget

**Project No.** 18BA039  
**County No.** 22  
**District No.** 01  
**Federal** 2  
**Sub Program** 01

**District** GEORGETOWN (2201)  
**School Name** Sampit El  
**Period Begins** July 1, 2017  
**Period Ends** June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>